

P R O C E E D I N G S

# F O R U M I I I

ARCHITECTURAL EDUCATION FOR THE 3RD MILLENNIUM

22-24 APRIL 1998, GAZIMAGUSA, NORTH CYPRUS

Jointly Organized by Eastern Mediterranean University (EMU) & Istanbul Technical University (ITU)

**FORUM II: ARCHITECTURAL EDUCATION FOR THE 3RD MILLENNIUM**

22 - 24 April 1998, Gazimagusa, Turkish Republic of Northern Cyprus

Jointly Organized by Eastern Mediterranean University (EMU) & Istanbul Technical University (ITU)

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## **Acknowledgments**

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Gazimağusa, April 1998 **FORUM II: Architectural Education for the 3rd Millennium 1**

**Preface**

Ayşe SENTURER, on behalf of Forum II Organizing Committee,  
Eastern Mediterranean University and Istanbul Technical University  
(Turkish Republic of Northern Cyprus and Türkiye)

When Forum I: "What kind of a future?" was first held in 1995, Taşkışla, Istanbul, it was then hoped that it would be the beginning of a special series for symposia of this kind.

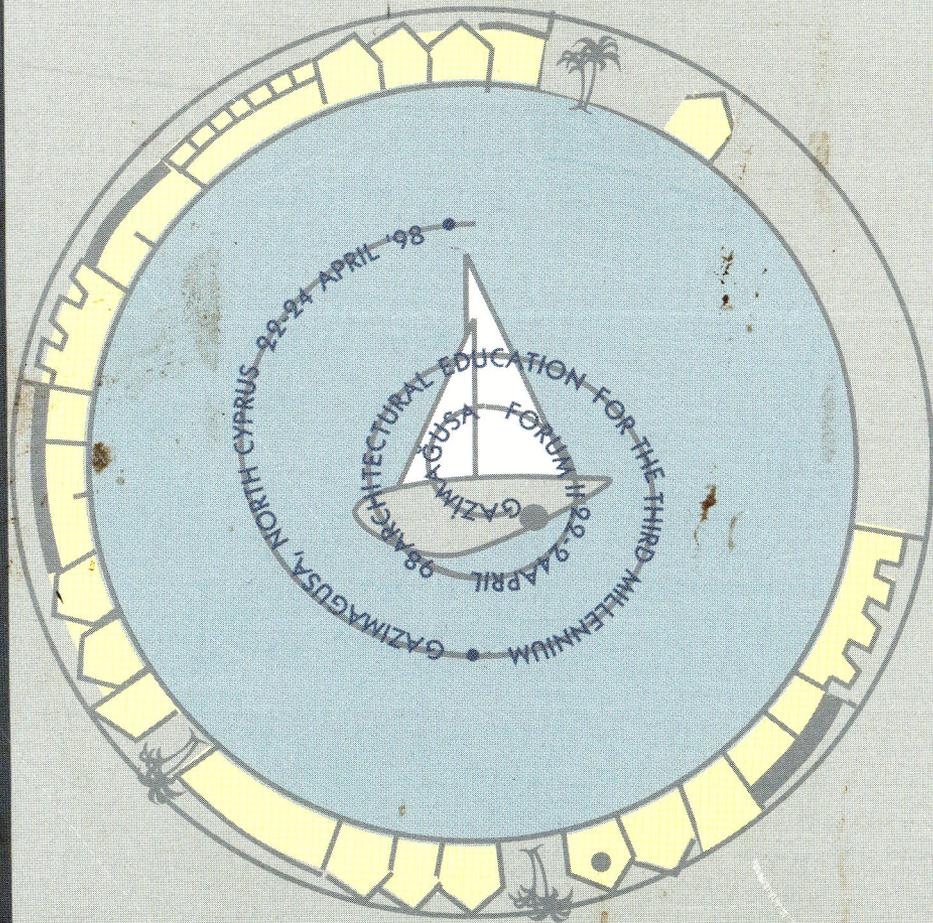
It was believed that this chain of "Forums" would open the way to the further creation of an atmosphere of free discourse and enlightenment, which would lead to measures preventing the deterioration of architectural education.

Forum II: "Architectural Education for the 3<sup>rd</sup> Millennium" is an indication of the continuation of the process initiated with Forum I.

Inquiring, questioning and exploring are all inherent in education and architecture. Besides technological advances, and the arrival of the information age makes it compelling for those involved in architecture and education to keep pace with the times.

It is therefore the objective of Forum II to shed light on our path towards becoming conscious of the changes which are carrying us to the 3<sup>rd</sup> Millennium, thus enabling us to become part of the educational and scientific development.

Different approaches in 71 excellent presentations from 45 universities and institutions of 22 countries will in this Forum be able to converge, find their common denominator and create the impetus for the advance and accumulation of knowledge in our fields of architecture and education indispensable for human happiness.



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